

PROGRAMME SPECIFICATION

Bachelor of Arts with Honours in Business with Finance

Awarding institution	LJMU
Teaching institution	Westford University College
JACS Code	
Programme Duration	
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	General business and management 2015 QAA 1089 02/2015
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Bachelor of Arts with Honours in Business with Finance
Link Tutor	Elena Teso

Educational aims of the programme

The curriculum is designed to comply with the QAA General Business and Management Subject Benchmark, published as part of the national academic infrastructure.

The BA (Hons) Business with Finance programme aims to produce graduates who have:

Acquired knowledge of business theories, models and techniques and issues rigorously and who have the practical skills needed within the business and finance environment.

Developed the knowledge and skills necessary for a successful career in business or to undertake a further academic study.

Developed the personal and key skills to enable them to work effectively on their own and within teams and to be able to meet the challenges of working in a changeable business environment.

Developed knowledge and skills in finance.

The ability to apply their skills and knowledge in a work situation. The optional placement/sandwich modules seek to enhance the intellectual skills needed to develop and embed a positive attitude to lifelong learning for those students on this option.

Target award Learning Outcomes - Bachelor of Arts with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a comprehensive understanding and ability to analyse and evaluate the nature, structure, functions, processes and of business organisations and financial implications.
2. Understand the role and management of finance in a business organisation recognising its development and implications.
3. Apply the business and finance concepts and philosophy to private, public and not-for-profit sector organisations.
4. Recognise the importance of collecting relevant data, and the variety of information sources, both primary and secondary.
5. Analyse the contemporary issues in business and finance.
6. Apply a range of theoretical concepts to practical organisational or industry sector issues or problems.
7. Demonstrate knowledge of the business communications tools and the need for integration.
8. Demonstrate detailed knowledge of business and finance.

9. Demonstrate an awareness of strategic, legal and ethical issues affecting business organisations.
10. Apply the skills necessary for academic study and enquiry.
11. Select, use and evaluate information from a variety of sources.
12. Apply theoretical concepts, practical techniques and skills to the solution of complex problems.
13. Analyse and interpret quantitative and qualitative data.
14. Utilise judgement to draw appropriate conclusions and make recommendations.
15. Analyse, evaluate and synthesise theoretical and applied knowledge and information to develop a coherent understanding and conclusion.
16. Develop own leadership, team-working and other personal qualities necessary for business finance career.
17. Apply problem solving and decision making skills.
18. Act with increasing autonomy to conduct research into business and management issues.
19. Develop a range of work-related skills that demonstrates business acumen.
20. Utilise appropriate ICT software and critically evaluate internet sources.
21. Plan, manage, review and evaluate own learning.
22. Work effectively on their own and as part of a team.
23. Utilise problem-solving skills in a variety of theoretical and practical situations.
24. Manage time effectively by learning to plan and prioritise their work in order to meet specified deadlines.
25. Learn independently in the spirit of critical enquiry.
26. Communicate effectively with a wide range of individuals utilising a variety of appropriate media.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Acquisition of knowledge is achieved through a broad range of teaching methods including lecture, seminar, workshop, case study, video, practical business game simulation; 'real-world' business issue and international and national case studies.

Assessment methods are specified in each module handbook but include unseen examination, open book examination, coursework assignments and presentations.

Intellectual skills are developed through practical (case study or 'real-world') project work, tutorial work and coursework assignments. Open ended practical work is designed to permit students to demonstrate achievement of all the learning outcomes in this category. Examples of teaching and learning on the programme include:

Lectures

Tutor-led seminars

Student-led seminars

Workshops

Problem-based learning

Self-directed learning

Business game simulations

Intellectual skills are assessed. A variety of assessment methods are used and formal examination, coursework (including formal reports and presentations).

A variety of assessment methods are used to assess practical skills including practical tasks, formal reports, presentations, portfolios.

Transferable skills are generally incorporated within modules and related to relevant assessments as appropriate.

Transferable skills are assessed. A variety of assessment methods are used including examinations, portfolios of learning, formal reports, practical IT tasks, presentations and business game simulations.

Programme structure - programme rules and modules

Level 6	Potential Awards on completion	Bachelor of Arts with Honours
Core	Option	Award Requirements
6502WUCBW Strategic Management (20 credits) 6503WUCBW Business Consultancy (20 credits) 6504WUCBW Innovation & Creativity for Business (20 credits) 6505WUCBW Financial Risk Management (20 credits) 6506WUCBW International Corporate Finance (20 credits)	6500WUCBW Corporate Social Responsibility (20 credits) 6501WUCBW Personal Development and Employment (20 credits)	100 core credits at level 6 20 option credits at level 6

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

The four elements of Work Related Learning (WRL):

1. Learning about oneself
2. Learning and practising skills
3. Experiencing the world of work
4. Experiencing and learning how to learn and manage oneself in a range of situations

This will be addressed through the continuing development of graduate skills that are embedded into the programmes as well as via campus based work related learning.

With respect to elements 1, 2 and 4 the Team are of the opinion that the comprehensive mapping exercise of the graduate skills clearly demonstrates that these elements are incorporated into the programme, as all the skills will be taught, practised and assessed via the core modules.

The programme also has strong employer involvement. Many modules have guest speakers from industry.

Criteria for admission

Overseas qualifications

Pearson BTEC Level 5 HND in Business

Any applicant whose first language is not English will be required to have IELTSs 6.0 with no less than 5.5 in any component, or an acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.